

St Philip's Primary School



End of Year Expectations for Years 1 & 2

Writing, Reading, Speaking & Listening and Maths

This booklet provides information for parents and carers on the end of year expectations for children in our school. These are the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

Homework in Key Stage 1.

How much time should be spent on homework?

10 minutes reading daily - Regular spelling and number fact practise.

For children in infants we encourage parents to work together with their child to support them with their homework. The emphasis remains on Literacy and reading but we include ways in which children can be supported with important Numeracy and other skills.

What type of work will my child get?

Reading.

Reading on a regular basis is vital when children are in Year one and two. Children will bring their reading books home every evening and the role of the adult is to listen and support them. It is important to remind them to use different strategies to read new words, sounding out the word, looking at the pictures and looking for words within words are ways in which the child can read an unknown word. Just as important, is discussing the book to check that the child has understood what has been read. Children will have a reading record which parents/carers should sign or comment in each time they read with the child.

Spellings

Children will have daily phonics lessons throughout infants which will also include ways that children can build up a secure sight vocabulary. It is vital that children build up a bank of words which they can read and spell on sight. Children will bring home some words each week for them to read, write and learn. Parents/carers can help children to learn these by practising them regularly and often. Children will often receive the same words again in order to practise them further.

Maths.

Teachers will send home maths work as appropriate.

All children will bring home their 'Magic Maths' sheets marked for parents to see. On the reverse of the sheet is another 'Magic Maths' sheet for home practise. In Y2 there is an expectation of times tables practise – as shared with parents at parents' evenings.

Children are given various tasks to support Science and Foundation subjects through topics. This isn't regularly timetabled and will be on an occasional basis. Easter homework is given to Y2 in preparation for end of KS1 assessments.

Punctuation and Grammar

Children will focus on a different topic each week and sheets will be sent home to help them practise.

Year 1 Writing

- Read and write the capital letter form of each letter.
- Write sentences that start with a capital letter and end with a full stop.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use tense correctly eg 'went' not 'goed'.
- In writing, show evidence of: full stops, question marks and exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of capital and lower case letters and numerals 0-9 – starting and finishing in right place.



Year 2 Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't) and to show possession (the girl's book)
- Understand speech marks.
- Write under headings.
- Handwriting to be joined.



Year 1 Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read to correct
- Re-tell with considerable accuracy.
- Discuss significance of the title
- Make predictions on basis of what has been read.
- Make inferences on basis of what is happening in the story
- Read with pace and expression.
- Know difference between fiction and non-fiction
- Complete speed sounds set 3 of the RWI programme.



Year 1 Speaking and Listening

- Talk clearly and loudly enough to be understood by others.
- Listen attentively to others and respond appropriately.
- Take turns when speaking without interrupting others.

Year 2 Reading

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes of stories
- Comment on structure of the text.
- Use appropriate expression indicated by full stops, commas and question marks.
- Recognise apostrophes (can't, don't)
- Identify past and present tense.
- Use content and index to locate information.
- Apply their knowledge of phonics in their reading.



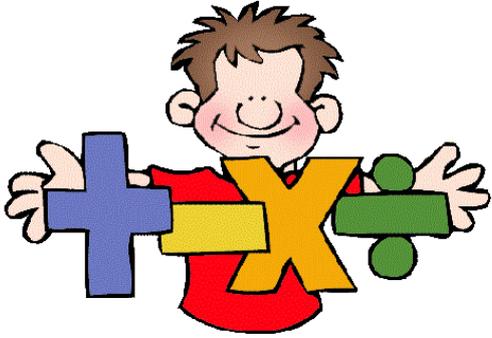
Year 2 Speaking and Listening

- Talk about experiences giving detail and using descriptive language.
- Think of a range of questions to ask a visitor.
- Recognise the need to take equal turns and not interrupt others.
- Listen and build on what a previous speaker has said.

Year 1 Maths

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s & 10s
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words. read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- recognise and name common 2-D and 3-D shapes, including:

- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- describe position, direction and movement, including whole, half, quarter and three-quarter turns.



Year 2 Maths

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems. solve problems with addition and subtraction:
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day.
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.
- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data.

