

Class Teacher - Person Specification



Area	Essential	Desirable
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • evidence of GOOD/OUTSTANDING practise in junior department • A working knowledge of the New National Curriculum and statutory and non-statutory assessment, recording and reporting requirements • proven ability and commitment to raising standards of attainment and achievement • good classroom management and discipline and knowledge of pupil welfare requirements • ability to plan, record and assess for children’s progress in a variety of ways • competent ICT skills to support teaching and administration • ability to design and implement and evaluate an exciting, relevant and appropriate curriculum 	<ul style="list-style-type: none"> • have a commitment to extra-curricular activities • experience of subject leadership
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • qualified teacher status 	<ul style="list-style-type: none"> • recent relevant CPD
3. EXPERIENCE	<ul style="list-style-type: none"> • experience of teaching in the Junior phase • experience of co-ordinating the work of support staff • experience of planning & teaching in a creative way • experience of using school assessment data to monitor, evaluate and improve pupil performance • experience of working with children who have additional educational needs • Good behaviour management skills and the ability to create positive and constructive class ethos 	<ul style="list-style-type: none"> • experience of leading singing or music in assemblies/festivals • experience of working with a job share partner
4. DISPOSITION & SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • commitment to support the Christian ethos of the school • be an active member of the teaching team with a commitment to mutual support • excellent communication skills; both oral and written • good organisational and cooperation skills • reliable, flexible, committed, well-motivated, enthusiastic • commitment to equal opportunities and inclusion • ability to create and maintain a learning environment which is creative and inspiring for the pupils • have a “can do” attitude, sense of humour, willingness to learn and be approachable • commitment to professional development • ability to work with parents and the wider community and set a positive example through commitment to out of school events. 	<ul style="list-style-type: none"> • willingness to organise and engage in out of school activities • ability to implement new initiatives through the department and evaluate their effectiveness • ability and inclination to bring new and innovative ideas to the table which will help develop and improve our school.