

# St Philip's Primary School Job Description

	Job Title:	Class Teacher
	Name:	
	With responsibility for :	
	Grading:	MPR 4-6
	Date last updated:	

## All teaching staff at St Philip's Primary School are expected to:

- Fulfill the statutory requirements of the latest Teachers' Pay and Conditions Document and the 2012 Teachers' Standards.
- Work actively towards the achievement of **St Philip's Primary School's** vision, aims and ethos;
- Implement and follow school policies and procedures as approved by the Head teacher and governors;
- Plan collectively to ensure that the school's curriculum is developed and taught effectively;
- Take appropriate responsibility for your own and pupil's health, safety, welfare and safeguarding in accordance with legislation and school policies
- To undertake any duties which may be reasonably assigned by the head teacher.

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## **The Distinctive Role of a MPR 4-6 Teacher**

- All teaching at least good; some outstanding
- Almost all pupils achieve in line with school expectations: some exceed them
- Professional relationships with pupils, colleagues and staff lead to excellent class, year group and phase provision
- Fully competent and proactive practitioner; able to keep up to date with changes, identify key areas for own professional development and adapt practice accordingly
- Proactively contribute to the development and implementation of initiatives, activities and events which promote whole school practice, ethos and policies

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## **Purpose of Job:**

1. *To promote and secure the progress and well-being of the pupils assigned to you in line with school expectations*
2. *To plan, implement and deliver an appropriate and differentiated curriculum for all pupils assigned to you*
3. *To contribute to the raising of standards and pupil attainment across the school.*
4. *To contribute actively to identified school improvement priorities.*

**Person reports to:** Head Teacher

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**Core Responsibilities:**

To meet the 2012 Teacher Standards in line with the school’s Guidance for Career Progression and Expectations document.

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities
- Demonstrate consistently high standards of personal and professional conduct.

**Subject Leadership Responsibilities:**

All teachers are required to lead, manage and develop designated areas or aspects of the statutory and/or wider curriculum across the school.

Subject leaders have an overarching role in improving standards in terms of provision and outcomes for pupils. In order to achieve this and plan effectively for focused improvement they are required to engage in **key leadership behaviours:**

- Monitor and evaluate standards of attainment, progress and provision.
- Devise and implement strategic action plans to drive improvement based on monitoring outcomes.
- Measure and report to stakeholders on the impact of strategies implemented.
- Model highly effective practice in all aspects of their designated learning areas.
- Engage in regular, purposeful, planned professional dialogue with colleagues in school and beyond.

***This job description and allocation of particular responsibilities may be amended by agreement from time to time and will be reviewed annually as part of the school’s Teacher Appraisal Policy.***

Signed Teacher		Date	
Signed Head		Date	